# Contents

INTRODUCTION	7
AN OVERVIEW OF OET	9
HOW WE ASSESS WRITING	17
STRUCTURE OF THE TEST	22
GRAMMAR & VOCABULARY CLINIC	
VERB TENSE & TIME MARKER ALIGNMENT	30
PRESENT PERFECT	37
PAST PERFECT & REPORTED SPEECH	45
ACTIVE AND PASSIVE VERB FORMATION	53
SIMPLE & COMPOUND SENTENCES	58
SUBJECT- VERB AGREEMENT	65
CLAUSES OF CONTRAST	69
CLAUSES OF PURPOSE	72
CLAUSES OF REASON	73
CLAUSES OF TIME	76
REDUCED & PARTICIPLE CLAUSES	79
RELATIVE CLAUSES	87
COMMON ERRORS: RUN-ON SENTENCES	94
COMMON ERRORS: SENTENCE FRAGMENTS	96
COMPLEX SENTENCES	98
PARALLEL STRUCTURES & BALANCED SENTENCES	106
TOP 125 VERBS	110
STATIVE VERBS	113
ARTICLES	119
DETERMINERS	128

CAPITALISATION	130
GERUNDS & INFINITIVES	136
DIFFICULT WORDS	142
PHRASAL VERBS AND USEFUL EXPESSIONS	153
NUMBERS	157
CREATING PLURAL FORMS	
INFORMAL & CASUAL EXPRESSIONS	169
PREPOSITIONS	
THE APOSTROPHE	
BRITISH VS. AMERICAN SPELLING	193
THE COMMA	197
COMMON ERRORS: COMMA SPLICES	211
THE HYPHEN	212
VOWEL ORDER: IE OR EI	216
QUANTIFIERS	
WORD ENDINGS	221
ACRONYMS, ABBREVIATIONS & JARGON	
ISBAR_A USEFUL ORGANISATIONAL TOOL	235
PLANNING & ORGANISATION	
PURPOSE	242
REFERRING TO A PATIENT	247
INTRODUCTIONS	252
BODY PARAGRAPHS	
CONCLUSIONS	
LETTER FORMAT	
WRITING ASSESSMENT CRITERIA	

## **Comma Placement**

A comma is required when the time clause comes before the independent clause.

# HANDY TIP

Correct verb tense is an important point to consider when writing time clauses. The important points to remember are as follows:

- When the verb of the time clause is in present form, the verb in the main clause must also be present or future form.
- **Example:** While <u>displaying</u> symptoms of fever and rash, you <u>are</u> still infectious.
- When the verb of the time clause is in past form, the verb in the main clause must also be in past form.
- Example: When the patient <u>received</u> his results, he <u>fainted</u>.
- When the verb in the main clause is in present perfect form, the verb of the time clause must be in present perfect form.

**Example:** While the patient has been in hospital, his condition <u>has</u> steadily <u>improved</u>.

# Wrong X

Today, the couple presented at my clinic. Mrs. Conway informed me that her home ovulation prediction test showed positive.

# Right √

<u>When</u> the couple presented at my clinic today, Mrs. Conway informed me that her home ovulation prediction test showed positive.

Today, when the couple presented at my clinic, Mrs. Conway informed me that her home ovulation prediction test showed positive.

## Reason

Explanation: To demonstrate a higher level of English proficiency, this

information should be expressed in a complex sentence rather than two simple sentences.

# Wrong X

The patient has received a prosthetic heart valve 12 months ago.

#### Right √

The patient <u>received</u> of a prosthetic heart valve 12 months <u>ago</u>.

#### Reason

**Explanation:** <u>has received</u> is present perfect, but simple past is required with the time marker ago.

## Wrong X

I first saw Mrs. Smythe at my clinic last week, she urgently needed a new partial denture.

#### Right √

<u>When</u> I first saw Mrs. Smythe at my clinic last week, she urgently needed a new partial denture. (best choice)

I first saw Mrs. Smythe at my clinic last week <u>and</u> she urgently needed a new partial denture.

#### Reason

**Explanation:** An adverb of time such as when required to connect these two independent clauses.

# **REDUCED & PARTICIPLE CLAUSES**

# **Reduced Relative Clauses**

Clarity and conciseness can be achieved by using "reduced relative clauses" where the relative pronoun and other words can be removed. Reducing the

clause will make your writing more concise and add to sentence variety, which will be noted by your OET examiner.

#### Form

To create a reduced clause, replace the subject and verb with a past or present participle.

# HANDY TIP

Refer to your favourite grammar text book or website for full details of how use this complex structure.

#### **Case Notes**

Mrs V

Epigastric pain  $\rightarrow$  spreading posteriorly to spine

#### **Full Clause**

Mrs V has been suffering from epigastric pain, <u>which radiates</u> posteriorly to her spine.

#### **Reduced Clause**

Mrs V has been suffering from epigastric pain, which radiates radiating posteriorly to her spine.

#### **Case Notes**

Ms G

Occupation: Financial Planner C/O inability to "switch off"

Resulting symptoms

stress, tiredness, anxiety, depression

#### Full Clause

Ms G is a financial planner who has experienced difficulty switching off after work, <u>which has led</u> to stress, lethargy, anxiety and depression.

#### **Reduced Clause**

OET (Nursing)-Writing Book

Ms G is a financial planner who has experienced difficulty switching off after work, <u>leading</u> to stress, lethargy, anxiety and depression.

81

## **Case Notes**

Mr K DOB: 20/08/51 Occupation: Management consultant (retired)

Dx:? pancreatic malignancy

## **Full Clause**

Thank you for seeing Mr K, a 68-year-old retired management consultant, <u>who requires</u> urgent investigation due to possible pancreatic malignancy.

# **Reduced** Clause

Thank you for seeing Mr K, a 68-year-old retired management consultant, requiring urgent investigation due to possible pancreatic malignancy.

## **Case Notes**

X-ray (Today) delayed  $\rightarrow$  attending orderly can no longer assist—asked to assist with image intensifier procedure.

## Full Clause

The X-ray, <u>which was</u> originally scheduled for today, was delayed when the orderly in attendance was called away to assist with an urgent image intensifier procedure.

## **Reduced** Clause

The X-ray, <u>originally scheduled for today</u>, was delayed when the orderly in attendance was called away to assist with an urgent image intensifier procedure.

#### **Case Notes**

Pt notified of delay  $\rightarrow$  aggressive, angry at postponement – threw chair in waiting room

# Full Clause

When <u>he was</u> told of the delay, Mr Jenkins became angry and threw a chair in the waiting room.

#### **Reduced Clause**

When told of the delay, Mr Jenkins became angry and threw a chair in the waiting room.

#### **Case Notes**

Plan: recommend exercise caution, ensure security present during examination

#### **Full Clause**

Please ensure care is taken when you X-ray this patient and that security is present.

#### **Reduced Clause**

Please ensure care is taken when <u>X-raying</u> this patient and that security is present.

# **Participle Clauses**

Participle clauses also enable us to say information in a more succinct way by eliminating unnecessary information and help to increase the degree of formality in our writing, which is the main reason to use a participle clause. They are used to express condition, reason, cause and contrast. They can be used when the participle and the verb in the main clause have the same subject.

# **Standard formations are:**

- present participles ---ing
- past participles ---ed
- perfect participles (having + ed)
- Participle clauses after conjunctions and prepositions: It is also common for participle clauses, especially with -ing, to follow conjunctions and prepositions such as before, after, instead of, on, since, when, while and in

spite of.

#### **Case Notes**

June 20: Mr P C/O lower back pain. (first visit)

Today: July 20

#### Standard

Mr P first presented to me a month ago because he had experienced lower back pain.

#### Function

Reason

#### **Participle Clauses**

Mr P first presented to me a month ago complaining of lower back pain.

## **Case Notes**

June 20: Mr P C/O lower back pain. (first visit)

Today: July 20

## Standard

He first presented to me a month ago due to concerns about lower back pain.

#### Function

Reason

#### **Participle Clauses**

He first presented to me a month ago concerned about lower back pain.

## **Case Notes**

Teacher (qualified last year)  $\rightarrow$  voice becoming  $\uparrow$  hoarse

## Standard

Due to the fact that she is a recently qualified teacher, her professional voice use may have contributed to the dysphonia.

#### Function

Reason

# 84

#### **Participle Clauses**

Being a recently qualified teacher, her professional voice use may have contributed to the dysphonia.

#### **Case Notes**

Ms G

Ongoing stress  $\rightarrow$  friction with colleagues.

#### Standard

Ms G's recent stress has a detrimental effect on her work as it has caused conflict with her colleagues

#### Function

Cause and effect

#### **Participle Clauses**

Ms G's recent stress has a detrimental effect on her work, causing conflict with her colleagues.

#### **Case Notes**

Ms G

Has had some counselling – achieved limited success

#### Standard

Although Ms G has received counselling, there has been limited success.

#### Function

Contrast

## **Participle Clauses**

Despite receiving counselling, there has been limited success.

Despite counselling, Ms G has made little progress.

## **Case Notes**

Now wishes to return to work **Plan:** develop coping strategies → affirmations